PASL Task 2 Webinar Questions and Answers

Will exemplar submissions of each task be provided to principal candidates as a point of reference?

The [Library of Examples](#) is a collection of actual written responses submitted by school leader candidates. Organized by task and by each textbox within a task, each example includes a stronger and weaker written response that you can use to compare against the rubric and your own work in order to evaluate the quality of evidence you have presented.

Don't you want an annotated reference list that makes clear how the references are used?

There is no specific requirement for an annotated reference list. What is most helpful is for the reference list to be meaningful and guide the candidate's professional development planning. The candidate is expected to submit research-based practices. Ultimately, the candidate determines how to present the research. However, it is important for them to connect the written commentary with the list provided.

Are Artifacts scored?

They are not scored. Quality artifacts are carefully selected, and they connect to, support, and enhance the written commentary. They help a candidate demonstrate knowledge, skills, and understanding of the standard/indicator being discussed when they are paired with relevant and insightful analysis. When determining the best artifacts to use as evidence, the candidate should start by identifying a number of artifacts that can be used to support a specific point in the written commentary. Then the candidate can choose the strongest artifact and explain why it supports that point. Remember that only **one page** artifacts are allowed **unless** the task requirements specifically state otherwise. To choose artifacts that best illustrates and connect with the written commentary. Candidate should consider:

- What point from the written commentary is the artifact reinforcing?
- Does the artifact provide data (e.g., survey results, test scores, communication records) that reinforce the written commentary?
- What pertinent details does the artifact provide?
- How does the written commentary identify details in the artifact that prove an assertion?
- Is the connection obvious and strong?
- What wording is used to reference the artifact within the written commentary?

Artifacts to avoid include blank surveys or forms, artifacts that do not connect directly to the point(s) being made in the written commentary, and artifacts that are difficult to read or decipher.

When linking your artifacts to the written commentary, make sure the artifacts are

- only those that are required by the task directions .
- attached just once within the response. (Repeated attachment of the required artifacts and extra artifacts are not acceptable.)

- placed in the designated textbox.
- the required number of pages and do not exceed the page limit.

The rater scoring the response is trained to look at and value only that which is required by the assessment. Refer to each of the task's directions for a list of the required artifacts and the maximum number of pages allowed for each.

How long will it take me to complete the PASL assessment?

The assessment will be administered twice per year during pre-established submission windows. You have approximately two months to upload and submit your task responses in the online submission system.

How will I find time to complete the PASL assessment while interning?

This assessment was specifically designed with time management in mind, as the tasks can be embedded into the actual interning experience. Authentic, school-based activities that reflect effective leadership and demonstrate student learning, provided that they address the task requirements and guiding prompts, are eligible for submission.

How do I get started building my PASL tasks?

Begin by reading through the task directions to get a sense of how you will build your PASL response. You may use the Plan Template as a guide for each task and then begin with the task that seems most appropriate to you, probably Task 1 or Task 2, because neither requires a video. Your cooperating educator preparation program instructor and supervising administrator are good sources of guidance as you get organized.

I work in a nontraditional building. Do I need to do anything differently for my three tasks?

No. The requirements for each PASL task enable candidates in a wide variety of situations and settings to respond successfully. The tasks are not specific to a single building's situation. You can address all of the requirements regardless of your setting.

Is the interviewing of students a violation of FERPA?

For Task 2, while the optional walk-through template provides a space for candidates to record student responses, candidates are not being asked to record personally identifiable information.

For Task 2, in Step 3, candidates can have each participant bring a student work sample to the follow-up session to facilitate a discussion about student learning with the teacher.

A parent permission form is required for any student work sample to ensure the parent/legal guardian gives permission for the student work sample to be included with the PASL candidate's submission. No personally identifiable information (e.g. student name) is included on the student work sample.

May I use my own permission form — rather than the *PASL Student and Adult Release Forms*— to gain student and parent consent to include materials in my tasks?

No. You must use the PASL approved permission forms for the inclusion of any student and adult work in your task responses. You must scan and upload the signed permission forms to ETS via the online submission system when you submit your task responses. Submission of tasks will not be permitted if permission forms are not uploaded.

Do I need to submit the Student and Adult Release Forms I collect?

Yes. You must scan and upload the signed permission forms to ETS via the online submission system when you submit your tasks. See the *Submission System User Guide* (PDF) for details on how to upload the permission forms

Will the webinar (complete with audio) be available on the PASL website so that I can go through again? There is so much information presented in such a short time.

The webinar recording is not posted. However, each of the PASL webinar PowerPoint slide presentations is posted on the TExES Principal Webpage.

Are raters required to have Texas principal certification in order to score the PASL?

PASL rater requirements are being reviewed. TX certified principals will be invited to score the PASL tasks. More information will be provided once it is available.

What kind of outreach is being conducted for school administrators to help them understand the immense level of support their candidates will need? Are you planning any training for superintendents and/or principals so they understand this new process of having interns complete the PASL?

TEA is meeting with superintendents through region service center study groups to provide information on the TX 268 test and the PASL. They have communicated to superintendents that the PASL requires candidates to engage in more authentic experiences during the practicum.

Additionally, this summer TEA will be presenting a session at TASSP and TAESP to provide information to TX principals on the changes to TX 268 test and PASL.

TEA will continue to look for opportunities to communicate this important information to TX superintendents and principals.

Do school districts know that these permission slips are on the way, so they can perhaps deal with this process in policy proactively, or will candidates end up having to work through district IRB processes?

TEA is reviewing this aspect of PASL and seeking input from various stakeholders on next steps to be taken.

If they fail one part of PASL, do they just have to redo that piece? Will the cost reflect a "retake"?

Candidates who fail one Task of PASL can choose to resubmit that one Task or all three Tasks. The estimated cost for resubmission $75 per Task.